

# PBL<sup>2.0</sup>

PROBLEMBASERET LÆRING



STUDIEINTENSITET



# UNDERVISNINGENS DAG 2019

Teaching Day 2019

9. maj 2019 | AAU Aalborg



AAU KOMPETENCEUDVIKLING  
AALBORG UNIVERSITET

# Program

- 8:00 Registrering og kaffe // Registration and coffee
- 8:45 Prorektor Inger Askehave byder velkommen, og dagens konferenciers introducerer programmet // Welcome and introduction to the program (Danish and English)
- 9:00 PBL 2.0: Enhancing studying and students' learning in a digital age (English)  
Keynote talk by Dr. Tony Bates
- 10:00 The digital transformation of PBL (English)  
Keynote talk by Prof. Jan Damsgaard, CBS
- 10:55 Kort pause // Short break
- 11:15 Q&A session (English)
- 11:45 Kort pause // Energizer
- 11.50 Intro til årets underviser og modtager af det Obelske Familiefonds pris // Introduction to the Teacher of the Year (Danish)
- 12:00 Tale ved årets underviser // Talk by Teacher of the Year
- 12:30 Frokost // Lunch
- 13:30 Workshops (Danish or English)
- 15:30 Tid til at finde vej retur fra workshops // Find your way to the foyer
- 15:40 Introduktion til poster session foran den store trappe // Introduction to the poster session (Danish)
- 15:45 Poster session & reception
- 16:30 Tak for denne gang! // See you next time!

## Bemærk:

De to keynoteoplæg optages på video. Der vil desuden blive taget fotos i løbet af arrangementet. Hvis du ikke ønsker at optræde på foto, kontakt da venligst fotografen direkte eller gennem AAU Kompetenceudvikling.

## Please note:

The keynote speaks will be videorecorded. Throughout the event photos may be taken. If you do not want to participate in the pictures, please contact the photographer directly or through AAU Competence Development: [aaukompetenceudvikling@adm.aau.dk](mailto:aaukompetenceudvikling@adm.aau.dk).



# Keynotes

## PBL 2.0: Enhancing studying and students' learning in a digital age

**Dr. Tony Bates**

Two key factors are making PBL even more important for the future: the changing needs of the workforce, and the digital revolution in the classroom. This presentation looks at the skills needed to succeed in a digital society, and the trends in digital learning, such as hybrid learning, open education, and emerging technologies, such as virtual and augmented reality, that offer opportunities to deliver education in radically different ways to meet these needs. Some examples of existing and future design models for teaching will be provided that build on and in some ways modify existing PBL approaches.

## The digital transformation of PBL

**Prof. Jan Damsgaard, CBS**

Digitalization transforms the economy and business at a rapid pace. What used to be solid and well established business models are depleted by disruptive APPs overnight. Also the labor market is undergoing a rapid transformation. Both in terms of the required skill sets and the structure. Many from the generations to come will find employment and work via digital platforms. The future graduates work for several employers and many will be able to work more flexible hours which holds both promises but also threats. This talk addresses the marriage between PBL on the one side and the changing labor market on the other and the prospects of a happy matrimony is discussed.

**NEW**

Ask question to the keynotes online on slido.com using the code #J119



# Workshops

**Kl. 13.30-15.30**

**Blended learning: Course design for a digital age - what methods work best? (English)**

Dr. Tony Bates, Canada

Lokale: 4.105

**Studieaktivitetsmodellen (Danish)**

Mogens Ove Madsen, Studienævnnsformand, Oecon-uddannelsen, INS Økonomi og ledelse, AAU

Lokale: 3.529

**Study Intensity and PBL 2.0 - why students should be reflecting about their learning experiences (English)**

Elisabeth Lauridsen Lolle & Antonia Scholkmann, INS Læring og filosofi, AAU

Lokale: 4.513

**Visuel facilitering (Danish)**

Ole Qvist-Sørensen, Bigger Picture

Lokale: 5.125

**Udvidelse af læringsrummet med blended og online læring: Praksis og erfaringer (Danish)**

Lone Borgersen, Mærsk Mc-Kinney Møller Institut, SDU Software Engineering

Lokale: 5.127

**Generelle studiekompetencer på første studieår (Danish)**

Jette Egelund Holgaard, INS Planlægning, og Jacob Davidsen, E-Learning Lab, INS Kommunikation og psykologi, AAU

Lokale: 3.563

**Hvordan skal nyt kompetencecenter digitalt understøtte læring på AAU? (Danish)**

De digitale Læringskonsulenter i Kompetencecenter for Digitalt Understøttet Læring og Hans Hüttel, INS Datalogi, AAU

Lokale: 3.429

**Presence through Voice (English)**

Merete Nørgaard, Living Voice, [www.livingvoice.dk](http://www.livingvoice.dk)

Lokale: 3.329

